Story Elements: *Alexander and the Wind-Up Mouse*

**Standards:**

[CCSS.ELA-LITERACY.RL.2.1](http://www.corestandards.org/ELA-Literacy/RL/2/1/)  
Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key details in a text.

**Learning Objective:**

Students will be able to use story elements to describe key details in a text. (Who, what, where, when, why, how)

“We can use story elements to describe the details in a story.”

**Procedure:**

- Introduce myself

- Practice “Think Pair Share” expectations

- What are story elements? (Learning Objective: “We can use story elements to describe the details in a story.”)

- Introduce *Alexander and the Wind-Up Mouse* by Leo Lionni

-Talk about the cover

-Caldecott Award (pictures)

- Read Aloud: *Alexander and the Wind-Up Mouse*

- Guided Practice: story elements

-Self-evaluation

- Independent Practice: create a story using story elements graphic organizer

- Contingency Activity: begin writing out your own story guided by organizer

**Assessment:**

-Story element graphic organizers